

First name :
 Family name:
 Date: / /

Subject: **English**
 Grade : **7**

Read the text and answer the following questions

MY PERSONAL EXPERIENCE WITH FORTNITE

I REMEMBER WHEN I DISCOVERED FORTNITE. I WAS VERY BORED, SURFING THE INTERNET AND STARTED GOOGLING RANDOM STUFF, TRUTH BE TOLD, I WANTED TO FIND AN ADDICTIVE VIDEOGAME TO KILL MY TIME SO MY SEARCH WORDS WERE SOMETHING LIKE: "MMORPG", "ADDICTIVE PC VIDEO GAMES" "GAMES YOU CAN'T STOP PLAYING" AND SO ON.

WHAT I FOUND FIRST WAS A GAME CALLED "PLAYING UNKNOWN BATTLEGROUNDS" (ALSO KNOWN AS PUBG). IT SEEMED PRETTY INTERESTING AND REALISTIC BUT IT JUST DIDN'T CONVINCE ME BECAUSE OF THE OTHER GAME I FOUND.

YES, YOU ARE RIGHT. I'M TALKING ABOUT FORTNITE. I JUST FELL IN LOVE WITH IT. WHY? HERE I GO...

FIRSTLY, FORTNITE GRAPHIC EFFECTS ARE AWIE-INSPIRING AND THE CARTOON STYLE IS VERY FUNNY AND HILARIOUS.

SECONDLY, THE GAME IS MUCH MORE FASTER AND ENJOYABLE THAN PUBG. BATTLES OR "MATCHES" ARE REALLY DYNAMIC AND WHEN YOU LEAST EXPECT IT YOU ARE PLAYING A SECOND ROUND AND TRYING TO BE THE LAST STANDING MAN.

ALL IN ALL, IT'S BEEN MONTHS SINCE I'VE BEEN PLAYING FORTNITE AND I'M PLANNING TO KEEP ON GOING SO AS TO BE, OR AT LEAST TRY , A PROFESSIONAL PLAYER AND FIGHT AGAINST THE STRONGEST PEOPLE ALL OVER THE WORLD

Go to Settings to activate Windows

A) ANSWER THE QUESTIONS:

- 1) HOW DID THE AUTHOR DISCOVER FORTNITE?
- 2) DID HE FIND FORTNITE INSTANTLY?
- 3) WHICH ARE THE FEATURES THE AUTHOR LOVES ABOUT FORTNITE?
- 4) DID HE DOWNLOAD "PUBG"?
- 5) WOULD YOU LIKE TO BE A PROFESSIONAL FORTNITE PLAYER? WHY?

B) FIND SIMILAR WORDS TO THESE ONES:

- ENJOYABLE;
 TO BEGIN WITH:
 IN CONCLUSION:
 SEARCH:
 FINAL SURVIVOR:
 QUITE:

**C) WRITE A 40-80 ESSAY ABOUT A VIDEOGAME, MOVIE, BOOK, ETC THAT YOU DISCOVERED SOME TIME AGO.
 (TRY TO USE VERBS IN SIMPLE PAST MOST OF THE TIME)**

Vocabulary

Match these videogames covers with their genre:

Platform game	Shooter	Survival horror	Sports game
RPG (Role Playing Game)	Puzzle game	Music game	Racing game
Party game	Pinball game	Fighting game	Simulation game



a- Match the words below with their meaning.

- | | |
|-------------------|--|
| 1. Artwork | A) a little drawing that represents the company |
| 2. Body copy..... | B) a word or short sentence that gives the main idea of the advert |
| 3. Slogan..... | C) a photo or drawing |
| 4. Logo..... | D) words that are in smaller letter that give more information about what is being advertised |
| 5. Headline..... | E) a short phrase that is easy to remember and represents the company e.g. "Just do it" (Nike) |

b- Look at the advertisement below and label the diagram using the vocabulary in exercise 1 .

Diagram labels (from top to bottom):

- Box 1: Points to the Golden Arches logo.
- Box 2: Points to the slogan 'i'm lovin' it'.
- Box 3: Points to the headline 'THE ANGUS THIRD POUNDER...GET YOURS TODAY!'.
- Box 4: Points to the two main burgers.
- Box 5: Points to the 'FREE PREMIUM CHICKEN SANDWICH' promotion.

SOME ANY MUCH MANY A LOT OF (A) FEW (A) LITTLE

I. Circle the correct answers.

1. There aren't *some* / *any* help.
2. Do you know *some* / *any* Americans?
3. We need *some* / *any* more coffee.
4. She's got *some* / *any* interesting friends.
5. I didn't have *some* / *any* breakfast today.
6. He hasn't done *some* / *any* work for ten years.
7. Have you got *some* / *any* brothers and sisters?
8. I'm having *some* / *any* problems with my car.
9. Are there *some* / *any* restaurants near here?



IV. Fill in the blanks with *much*, *many*, and *a lot of*.

1. John hasn't _____ money.
2. There is _____ gold in the bag.
3. I haven't got _____ birds in the sky.
4. There aren't _____ cars in the street.
5. Are there _____ apples on the tree?
6. Jane spends _____ money at the shops.
7. Have you got _____ bread in the cupboard?
8. Are there _____ children on the beach?
9. We are early. We have _____ time.



II. Write some sentences with *some* or *any*

E.g.: 0. Is there any more coffee?

0. Would you like *some* bread?

1. (Ask about coffee) _____
2. (Offer bread) _____
3. (Offer rice) _____
4. (Ask about tomatoes) _____



V. Fill in *a little* or *a few*.

1. _____ lemonade
2. _____ men
3. _____ milk
4. _____ sweets
5. _____ women
6. _____ money
7. _____ friends
8. _____ houses
9. _____ snow



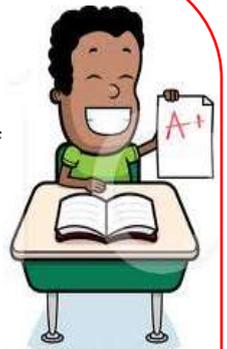
III. Put in *much* or *many*.

1. I haven't got _____ time.
2. Do you play _____ football?
3. I don't eat _____ meat.
4. There aren't _____ people here.
5. We don't have _____ rain in summer.
6. Are there _____ American in your country?
7. Have you travelled to _____ countries?
8. Was there _____ traffic on the road?



VI. Choose the correct item.

1. Have got _____ friends?
A) many B) much C) a lot of
2. There are _____ people in the room.
A) much B) a little C) a lot of
3. Can I have _____ sugar, please?
A) a few B) a little C) little
4. How _____ oranges are on the table?
A) many B) a few C) much
5. How _____ money has Fred got?
A) many B) little C) much
6. There are _____ monkeys at the zoo.
A) much B) a few C) a little.



MR. PO SAM ENG

A) Choose the correct answer.

- 1) I **must** / **mustn't** lose weight. I'm too fat.
- 2) I **must** / **mustn't** be late for the school.
- 3) The kids **must** / **mustn't** sleep regularly to grow healthily.
- 4) I **must** / **mustn't** finish my homework.
- 5) We **must** / **mustn't** obey the rules to live in peace.
- 6) I **must** / **mustn't** come home before ten o'clock.
- 7) We **must** / **mustn't** be quiet in the classroom.
- 8) We **must** / **mustn't** shout in the classroom.
- 9) We **must** / **mustn't** be careful while we are walking on the street.

B) Choose the correct answer.

- 1) I **have to** / **don't have to** finish my project on Monday. The deadline is Monday.
- 2) My father **has to** / **doesn't have to** be at work at eight o'clock. He is the boss.
- 3) My father warned me about the party. I **have to** / **don't have to** be at home before midnight.
- 4) The doors **have to** / **don't have to** be closed at five o'clock.
- 5) I **have to** / **don't have to** finish painting. Otherwise I will be punished.
- 6) The students **have to** / **don't have to** go to school on Sunday.
- 7) You **have to** / **don't have to** wear a helmet in the construction area.

C) Fill in the blanks with must – mustn't / have to – don't have to.

- 1) I ----- eat junk food if I want to be healthy.
- 2) I ----- be careful during the exam. Otherwise I can't be successful.
- 3) We ----- cross the street when it is red.
- 4) My mother ----- get up too early. Because she doesn't work.
- 5) I ----- inform my boss that I will be late to work.
- 6) My father always reminds me that I ----- study more.
- 7) You ----- wear school uniform in this school. It is not necessary.
- 8) You ----- make noise at night.
- 9) You ----- be careful while you are driving.
- 10) We ----- cut the trees if we want to earn money.
- 11) I ----- get up early today. I have a meeting at eight o'clock.
- 12) I ----- leave home as soon as possible or I will be late to school.
- 13) I ----- make a cake today as it is my son's birthday.
- 14) We ----- clean the house after the party. Otherwise my mom will be angry.
- 15) They ----- type the letters today. Because they have enough time to finish them.