

First name : .....

Subject: **English**

Family name: .....

Grade : **4**

Date: ..... / ..... / .....

Targeted skills				
- I understand a text about daily routine				
- I can transform sentences into the negative form				
- I can use modals to express ability				
Skills	A : acquired	B : partially acquired	C : being acquired	D : not acquired

### Joshua's routine

In the morning I get up at a quarter past seven when I have classes.

On Saturdays and Sundays I don't have classes, so I wake up at nine o'clock.

I always go to the bathroom, I have a shower, brush my teeth, comb my hair and get dressed. I usually have breakfast at home.

I usually go to school by bus. I never walk to school and when it's raining my father drives me.

At half past eight I sometimes have English and at ten o'clock I have a break. I have a sandwich and a cake. I always talk with my classmates.

In the afternoon I often go back home on foot and have lunch with my parents.

I sometimes have lunch at the school canteen except on Wednesdays and, of course, at the weekends. I don't like canteen food.

After lunch I do my homework and I study some school subjects for an hour. Afterwards, I play with my friends or I play computer games until seven o'clock.

I go to the swimming pool twice a week.

Before dinner I watch TV and I lay the table. I always have dinner at half past eight in the evening. After dinner I help my mother to clear the table.

I go to the bathroom and I brush my teeth again.

At night I get dressed, put on my pyjamas, go to bed and sleep.



#### 1. Answer the questions about the text.

a. What time does Joshua get up?

.....  
b. Does he have classes at the weekend?

.....  
c. What does he do before going to school?

.....  
d. How does Joshua go to school?

.....  
e. When does he have lunch at the school canteen?

.....  
f. How long does he study?

.....  
g. How often does he go to the swimming pool?

**2. Now talk about yourself.**

a. What time do you go to school?

.....  
b. Do you go to school by bus?

.....  
c. What time do you leave school?

.....  
d. How do you go to school?

**3. Put the following sentences in the negative form.**

a. Susan wakes up late.

.....  
b. The children watch TV

.....  
c. Their parents go shopping at weekends.

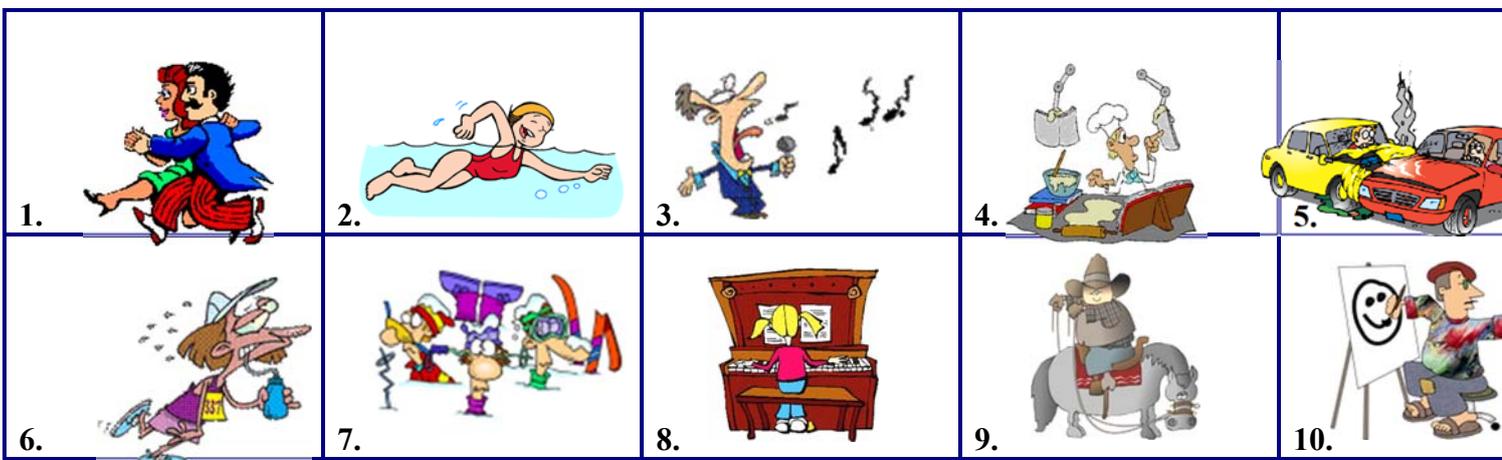
.....  
d. They go to school at 8.30

e. Mark and Carl do their homework before dinner.

f. I leave school at 4 p.m.

**4. Look at these pictures and write sentences about what these people can or can't do.**

☺ dance	☺ swim	☹ sing	☹ cook	☹ drive	☹ run	☹ ski	☺
play the piano	☹ ride a horse	☹ paint					



1. Sarah and Tom.....  
 3. Tony .....  
 5. Granny.....  
 7. They .....  
 9. He .....

2. Mary.....  
 4. That man.....  
 6. She ..... the marathon.  
 8. Tina .....  
 10. Mr Smith.....